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1905-06


UNIVERSITY OF ILLINOIS,
PRESIDENT'S OFFICE,
POSTOFFICES:
CHAMPAIGN
AND URBANA

2-20-07

GUILFORD COLLEGE



1905-1906



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KING HALL



FOUNDERS HALL



ARCHDALE HALL



Buildings of
GUILFORD COLLEGE



MEMORIAL HALL



Y.M.C.A. HALL



UNIVERSITY OF ILLINOIS,

PRESIDENT'S OFFICE,

POSTOFFICES:

CHAMPAIGN
AND URBANA.

GUILFORD COLLEGE

NORTH CAROLINA

CO-EDUCATIONAL

1905-1906

CALENDAR

1906-1907

1906. April 7—Saturday, 8 p. m.
Oratorical Contest—Henry Clay Society.
- May 5—Saturday, 8 p. m.
Oratorical Contest—Websterian Society.
- May 19—Saturday, 8 p. m.
Oratorical Contest—Philagorean Society.
- May 26—Saturday, 8 p. m.
Music Recital.
- May 28—Monday, 8 p. m.
Alumni Address and Reception.
- May 29—Tuesday,
Commencement Day.
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SIXTY-NINTH ACADEMIC YEAR

1906. September 4—Tuesday,
Entrance Examinations 9 a. m. and 2 p. m.
- September 5—Wednesday, 9 a. m.
Fall Term will begin.
- November 29—Thursday,
Thanksgiving Holiday.
- December 15—Saturday, 8 p. m.
Junior Orations.
- December 20 }
to } Christmas Holidays.
1907. January 8. }
- January 16 to 19—Wednesday to Saturday,
Midyear Examinations.
- January 19—Saturday,
Fall Term will close and Spring Term will Begin.
- April 1—Monday,
Easter Holiday.
- May 28—Tuesday,
Commencement.

BOARD OF TRUSTEES

Josiah Nicholson	Belvidere, N. C.
J. A. Hodgin	Greensboro, N. C.
J. Van Lindley	Pomona, N. C.
C. P. Frazier	Greensboro, N. C.
John L. Worth.....	Mt. Airy, N. C.
J. Elwood Cox	High Point, N. C.
Chas. D. Benbow	Greensboro, N. C.
Jeremiah S. Cox	Greensboro, N. C.
W. H. Worth	Greensboro, N. C.
David White	Greensboro, N. C.
N. C. English	Trinity, N. C.
Charles F. Tomlinson.....	High Point, N. C.

J. Elwood Cox, Chairman

David White, Secretary

ADVISORY COMMITTEE

Bertha Cox	High Point, N. C.
Eunice Worth	Guilford College, N. C.
Mary M. Petty	Greensboro, N. C.
Mary D. Cox	High Point, N. C.
Deborah Parker	High Point, N. C.
Mary E. M. Davis.....	Guilford College, N. C.
Priscilla B. Hackney	Greensboro, N. C.
Ada E. Lee	Greensboro, N. C.

LIST OF STANDING COMMITTEES OF THE TRUSTEES**COMMITTEE ON OFFICERS**

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David White C. F. Tomlinson C. P. Frazier

COMMITTEE ON BOARDING DEPARTMENT

C. D. Benbow N. C. English J. S. Cox

COMMITTEE ON FARM DEPARTMENT

J. Van Lindley N. C. English W. H. Worth

AUDITING AND FINANCE COMMITTEE

David White C. F. Tomlinson J. S. Cox

COMMITTEE ON CAMPUS AND FORESTRY

J. Van Lindley W. H. Worth J. L. Worth

COMMITTEE ON LIGHTS, WATER AND HEAT

J. A. Hodgkin J. Van Lindley C. D. Benbow

DIRECTORS OF ENDOWMENT FUND

N. C. English, Chairman

J. Elwood Cox, Treasurer

J. S. Cox J. Van Lindley J. A. Hodgkin C. D. Benbow

FACULTY

LEWIS LYNDON HOBBS, A. M., President

Latin and Psychology

THOMAS NEWLIN, A. M., Ph. M., Dean

Ethics and Biblical Literature

J. FRANKLIN DAVIS, A. M.

Greek and German

GEORGE W. WHITE, A. B.

Mathematics, and Treasurer

ROBERT N. WILSON, A. B.

Chemistry, 1906-07

LOUISA OSBORNE, A. B.

Governess, and Assistant in Latin

ADA BLAIR

Preparatory English Branches

E. VIVIAN FLOYD, B. S.

Physies, and Principal of Preparatory School

EDITH F. SHARPLESS, A. B.

Preparatory History and Drawing

RAYMOND BINFORD, B. S.

Biology and Geology, 1906-07

IRO C. TRUEBLOOD, A. B.

Biology and Geology, 1905-06

CLEMENT O. MEREDITH, A. B.

Assistant in Latin and Mathematics

ROYAL J. DAVIS, A. B.

English and History, 1905-06

SAMUEL H. HODGIN, A. B.

English and History, 1906-07

JULIA S. WHITE, B. S.

Librarian

JENNIE W. PAPWORTH

Music

SARAH E. BENBOW

Matron

STUDENTS**GRADUATE**

Millis, Ida E.	Guilford College	N. C.
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SENIOR CLASS

Couch, David H.	Guilford College	N. C.
Hollowell, Sara P.	Goldsboro	N. C.
Hutchens, Ida	Yadkinville	N. C.
Lindsay, R. Cabell	Madison	N. C.
Purdie, Joseph M.	Asheboro	N. C.
Ricks, R. Arnold, Jr.	Richmond	Va.
Roberson, Florence L.	Guilford College	N. C.
Wilson, L. Gertrude	Canton	N. C.

JUNIOR CLASS

Anderson, John	Charlotte	N. C.
Carroll, Dudley D.	Mizpah	N. C.
Coltrane, Eugene J.	Randleman	N. C.
Edwards, Alma Taylor	Columbia	S. C.
Frazier, Clifford C.	Greensboro	N. C.
Henley, Annie Lois	Snow Camp	N. C.
Hobbs, Louis L., Jr.	Guilford College	N. C.
Hobbs, A. Wilson	Guilford College	N. C.
Jinnett, Lillian L.	Guilford College	N. C.
Nicholson, Waller S.	Guilford College	N. C.
Shamburger, C. Linnie	Hill's Store	N. C.

SOPHOMORE CLASS

Becton, J. Leland	Goldsboro	N. C.
Bradshaw, Addie White	Aidyl	Va.
Bradshaw, George W.	Zuni	Va.
Hill, Fred S.	Lexington	N. C.
Holland, Annie E.	Box Elder	Va.
John, Kittie McN.	Lumber Bridge	N. C.
Lamb, Mamie R.	Guilford College	N. C.
Lindley, Alvah E.	Sylvester	N. C.
Peele, Margaret E.	Guilford College	N. C.
Petty, David M.	Archdale	N. C.
Raiford, Mabelle	Conley	Va.

Watson, Frank A.	Greensboro	N. C.
White, Elsie E.	Belvidere	N. C.
White, Lucy B.	Belvidere	N. C.
Younts, W. Ernest	Guilford College	N. C.

FRESHMAN CLASS

Anderson, James	Charlotte	N. C.
Benbow, Charles D., Jr.	Greensboro	N. C.
Boyce, William T.	Chowan	N. C.
Dalton, James McRae	Winston-Salem	N. C.
Dalton, Robert E., Jr.	Winston-Salem	N. C.
Davis, Henry	Guilford College	N. C.
Davis, Margaret	Guilford College	N. C.
Doak, Robert S.	Guilford College	N. C.
Fox, Thomas D.	Guilford College	N. C.
Hobbs, Richard J. M.	Guilford College	N. C.
Hodgin, Ethel C.	Greensboro	N. C.
Hodgin, N. Rush	Greensboro	N. C.
King, Agnes R.	Concord	N. C.
King, W. Johnston	Blackwells	N. C.
Korner, Dore	Kernersville	N. C.
Marshall, Frances W.	White Plains	N. C.
Marshall, Isla B.	Mount Airy	N. C.
Paisley, William H.	McLeansville	N. C.
Pearson, Leslie W.	Genoa	N. C.
Renn, Thomas R.	Guilford College	N. C.
Richardson, Amanda B.	High Point	N. C.
Vuncannon, Everett E.	Holly	N. C.
White, Ernest E.	Trinity	N. C.
White, Hugh D.	Climax	N. C.
White, Julian E.	Trinity	N. C.

IRREGULAR

Alexander, Webster S.	Columbia	N. C.
Benbow, J. Thomas	East Bend	N. C.
Cartland, Marguerite W.	Greensboro	N. C.
Dicks, Helen Moselle	Randleman	N. C.
Dixon, Alfred A.	Liberty	N. C.
Galdo, Manuel, Jr.	Cardenas	Cuba
Hauser, Fred L.	Hickory	N. C.
Haynes, Grover C.	Cilffside	N. C.
Hinkle, Thomas C.	Lexington	N. C.
Hinshaw, Melvin T.	Yadkinville	N. C.
Jones, Leonard C.	Carbonton	N. C.

Jones, Ovid W.	Winston-Salem	N. C.
Jones, William A.	Carbonton	N. C.
Lassiter, Chloe L.	Mechanic	N. C.
Macy, Florence Mills	Western Springs	Ill.
Marler, William G.	Winston-Salem	N. C.
Moore, Arthur K.	Guilford College	N. C.
Nicholson, Robert P.	Guilford College	N. C.
Rabb, Carroll E.	Lenoir	N. C.
Wharton, John Hill	Clemmons	N. C.
Whittington, J. Benbow	East Bend	N. C.
Woody, L. Alice	Guilford College	N. C.

PREPARATORY CLASS

Anderson, Mamie L.	Guilford College	N. C.
Andrews, William Wiley	Goldsboro	N. C.
Ballinger, Anita F.	Guilford College	N. C.
Ballinger, Winston N.	Greensboro	N. C.
Barker, Effie M.	Level Plains	N. C.
Barker, Eli P.	Level Plains	N. C.
Barrow, Celestie L.	Kernersville	N. C.
Benbow, Annie B.	Greensboro	N. C.
Benbow, Edward P.	Greensboro	N. C.
Bennett, Martin W.	Winston-Salem	N. C.
Bermudez, Luis	Cardenas	Cuba
Bicknell, Blanche A.	Greensboro	Ind.
Blanchard, Hettie S.	Woodland	N. C.
Bonner, Alexander M.	Aurora	N. C.
Bowles, James Archie	Guilford College	N. C.
Bowles, Mary	Guilford College	N. C.
Bowles, V. Hargrove	Guilford College	N. C.
Briles, Troy A.	Trinity	N. C.
Briggs, Roy	High Point	N. C.
Brite, J. Thomas	Merritt	N. C.
Bulla, T. Fletcher	Spero	N. C.
Bulla, William	Spero	N. C.
Byrd, Miriam	Box Elder	Va.
Cambo, Joseph	Cardenas	Cuba
Cambo, Lucas	Cardenas	Cuba
Capps, James Arthur	Guilford College	N. C.
Carson, Bessie L.	Boonville	N. C.
Case, Rosa M.	Guilford College	N. C.
Clark, Vettie	Sylvester	N. C.
Coble, Annie Maud	Greensboro	N. C.

Coble, Lonnie B.	Greensboro	N. C.
Coble, Maud E.	Greensboro	N. C.
Cooke, Hugh D.	Sweptonville	N. C.
Copeland, Cora	Guilford College	N. C.
Coltrane, Mary G.	Guilford College	N. C.
Cotten, Eula T.	Guilford College	N. C.
Cowles, J. Sanford	Wilkesboro	N. C.
Cox, Effie M.	High Point	N. C.
Cranford, Esther P.	Randleman	N. C.
Cranford, Henry Lee	Pleasant Garden	N. C.
Cummings, Zelma E.	Guilford College	N. C.
Cutchin, J. Henry, Jr.	Whitakers	N. C.
Dalton, Frank E.	Winston-Salem	N. C.
Deans, Bessie E.	Pikeville	N. C.
Dick, James Harvey	Greensboro	N. C.
Dinkins, Robert E.	Yadkinville	N. C.
Dix, Burtie E.	Westfield	N. C.
Doggett, M. Annie	Summerfield	N. C.
Doughton, James H.	Guilford College	N. C.
Dyer, John W.	High Point	N. C.
Eanes, James H.	Old St. Petersburg	Va.
Edwards, Charles C.	High Point	N. C.
Edgerton, David	Goldsboro	N. C.
Edgerton, Ethel	Guilford	N. C.
Edgerton, Esther	Guilford	N. C.
Elder, Eletha	Archdale	N. C.
Elder, Julian J.	Archdale	N. C.
Elliott, Bonus M.	Rich Square	N. C.
Ellis, Joseph	Princeton	N. C.
Farlow, Genevieve	Hoyle	N. C.
Farlow, Lucy Gertrude	Level Plains	N. C.
Farlow, Rachel E.	Edgar	N. C.
Fogle, Ernest A.	Winston-Salem	N. C.
Frazier, Christine	Guilford College	N. C.
Frazier, James E.	Climax	N. C.
Glass, Lillian	Greensboro	N. C.
Grantham, Ethel	Princeton	N. C.
Grantham, Eunice	Princeton	N. C.
Griffith, Fannie Sue	Kernersville	N. C.
Guthrie, Nannie	Snow Camp	N. C.
Hagood, Frank T.	Reidsville	N. C.
Harris, Lelia	Sylvester	N. C.
Hayes, D. Frank	Randleman	N. C.
Henley, Hattie J.	Patterson	N. C.

Hill, James T.	Norfolk	Va.
Holt, Georgia	Greensboro	N. C.
Holt, William P.	Greensboro	N. C.
Hooker, Eugene T.	Aurora	N. C.
Hopkins, Artie D.	Benaja	N. C.
Howell, Robert	Troy	N. C.
Hubbard, Archie M.	Greensboro	N. C.
Huffines, Minnie E.	Guilford College	N. C.
Hurley, Barnard T.	Wadeville	N. C.
Jinnett, Isabella	Beasley	N. C.
Jinnett, Ora A.	Beasley	N. C.
Jones, Abe Dalton	Walnut Cove	N. C.
Kendall, Charles A.	Guilford	N. C.
Kendall, Fred A.	Laurinburg	N. C.
Kirkman, Oliver	Greensboro	N. C.
Koiner, Arthur W.	Richmond	Va.
Knight, Nellie V.	Guilford College	N. C.
Knight, Oliver N.	Guilford College	N. C.
Lagomasino, John	Remedios	Cuba
Lambeth, Ella	Hill's Store	N. C.
Lambeth, Mary M.	Guilford College	N. C.
Lambertson, Wingate A.	Rich Square	N. C.
Lane, Elizabeth	Tyner	N. C.
Laughlin, John	Trinity	N. C.
Leak, Ollie	Kernersville	N. C.
Lee, Lissie	Dunn	N. C.
Lindsay, Charles P.	Salisbury	N. C.
Lovelace, T. Pinkney	Henrietta	N. C.
Lowe, Clyde	High Point	N. C.
Lytch, Hector McN.	Laurinburg	N. C.
McCotter, Shade D.	Merritt	N. C.
McNairy, Webster D.	Greensboro	N. C.
McNairy, Wyatt McC.	Greensboro	N. C.
McNeely, George R.	Greensboro	N. C.
Mendenhall, Anna	High Point	N. C.
Meroney, C. Clifton	Mocksville	N. C.
Meroney, J. Kimbrough	Mocksville	N. C.
Moore, Gertrude E.	Genoa	N. C.
Moore, James N.	Charlotte	N. C.
Moore, A. Ralph	Genoa	N. C.
Morehead, James T., Jr.	Greensboro	N. C.
Morris, Carl	Troy	N. C.
Murrow, Marvin B.	Greensboro	N. C.
Nettles, S. Westray	Biltmore	N. C.

Otwell, Addison Grant	Greensboro	N. C.
Pegram, Altie I.	Kernersville	N. C.
Pell, Joseph A.	Pilot Mountain	N. C.
Perkins, Isaac T.	Goldsboro	N. C.
Planells, Oscar	Cardenas	Cuba
Plummer, Frank	Hannersville	N. C.
Price, Samuel H.	Mayo	N. C.
Pritchett, Claud M.	Greensboro	N. C.
Pritchett, Mallie	Greensboro	N. C.
Renn, Kate Amis	Guilford College	N. C.
Richardson, Charles C.	Randleman	N. C.
Sasser, Joseph C.	Pikeville	N. C.
Seaford, Mary Preston	Crescent	N. C.
Seiglie, Manuel A.	Remedios	Cuba
Sharpe, W. Henry	Greensboro	N. C.
Shelton, Don D., Jr.	Winston-Salem	N. C.
Shore, Guthrie L.	Trinity	N. C.
Short, J. Albert	Greensboro	N. C.
Simpson, Robert	Summerfield	N. C.
Sink, Charles Shelton	Winston-Salem	N. C.
Smithdeal, Charles C.	Advance	N. C.
Spray, Gertrude H.	Waynesville	N. C.
Stafford, Donald M.	Greensboro	N. C.
Stout, Mary	Snow Camp	N. C.
Stratford, Annie B.	Greensboro	N. C.
Stratford, M. Hayne	Greensboro	N. C.
Straughan, J. Henry	Siler City	N. C.
Straughan, Mattie	Siler City	N. C.
Stuart, Albert C.	Guilford College	N. C.
Stuart, Jennie	Sylvester	N. C.
Stuart, Walter G.	Guilford College	N. C.
Swan, Seth M.	Bayboro	N. C.
Tatum, Benjamin B.	Greensboro	N. C.
Taylor, Mary A.	Danbury	N. C.
Teague, Nettie R.	Pleasant Garden	N. C.
Thompson, Alma R.	Siler City	N. C.
Thompson, Clifton H.	Lexington	N. C.
Thompson, Hardy L.	Aurora	N. C.
Thornton, Dan McCarthy	Salisbury	N. C.
Turner, John G.	Statesville	N. C.
Walters, Charles S.	Blanche	N. C.
Watt, William P.	Reidsville	N. C.
Weedon, Florence A.	Marion	N. C.

Welborn, Gurney H.	Thomasville	N. C.
Wheeler, Minish N.	Walnut Cove	N. C.
White, Joseph A.	Climax	N. C.
White, Pauline	Amo	Ind.
Whitehurst, Collin B.	Aurora	N. C.
Wilson, L. Floyd	Climax	N. C.
Yelverton, S. Robert	Stantonsburg	N. C.
Zachary, Alpheus F.	Snow Camp	N. C.

COURSES OF STUDY

COURSE I.

LEADING TO THE DEGREE OF BACHELOR OF ARTS

In laboratory work two hours must be taken for each hour given below.

FRESHMAN YEAR

Plane Geometry	4	Algebra	4
Cicero	4	Virgil	4
English	4	English	4
Physics	4	Botany	4
Scripture	1	Scripture	1

SOPHOMORE YEAR

Solid Geometry	4	Trigonometry 10 weeks	} 4
History	4	Surveying	
Livy	4	or	
Greek	5	Teachers' Training	
Scripture	1	Course 8 weeks	
		History	4
		Tacitus	4
		Greek	5
		Scripture	1

JUNIOR YEAR

Horace	4	Cicero's Tusculan Disputations	4
Greek	4	Greek	4
Literature	4	Literature	4
Elective {	Chemistry	Elective {	Chemistry
	Biology		Biology
	Physics		Physics
	Mathematics		Mathematics
	History		History
Scripture	1	Scripture	1

SENIOR YEAR

Greek	3	Greek	3
German	3	German	3
Psychology	4	Ethics	2
Philosophy	3	Logic	2
Elective {	French	Elective {	French
	Economics		Sociology
	Mathematics		Astronomy
	Latin		Latin
Scripture	1	Scripture	1
		Thesis	

COURSE II.

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE

FRESHMAN YEAR

Plane Geometry	4	Algebra	4
Cicero	4	Virgil	4
English	4	English	4
Physics	4	Botany	4
Scripture	1	Scripture	1

SOPHOMORE YEAR

Solid Geometry	4	Trigonometry 10 weeks	} 4
History	4	Surveying	
Chemistry	4	or	
Biology	4	Teachers' Training	
Scripture	1	Course 8 weeks	
		History	4
		Chemistry	4
		Biology	4
		Scripture	1

JUNIOR YEAR

German	3	German	3
Spherical Trigonometry	4	Literature	4
Literature	4	Elective {	Chemistry
Elective {	Chemistry		Biology
	Biology		Physics
	Physics		Geology
Scripture	1		Mathematics
		Scripture	1

SENIOR YEAR

German	3	German	3
Psychology	4	Ethics	2
Philosophy	3	Logic	2
French	3	French	3
Elective {	Economics	Elective {	Sociology
	Mathematics		Astronomy
Scripture	1	Scripture	1
		Thesis	

COURSE III.

BIBLICAL

This course leads to the A. B. Degree, and is identical with Course I, except that Biblical work is taken instead of Science in the Freshman year and instead of Mathematics in the Sophomore year; while in the Junior and Senior years the elective work must be Biblical subjects.

This course may also be taken by those not candidates for a degree.

PREPARATORY COURSE

FIRST YEAR

Arithmetic	5	Arithmetic Completed	5
Grammar	5	United States History	5
Latin Beginning	5	Latin Continued	5
or		or	
Drawing and Writing	4	Drawing and Writing	4
English	4	Physical Geography	4
Scripture	1	Scripture	1

SECOND YEAR

Algebra, Beginning	5	Algebra	5
Caesar	5	Caesar	5
Physiology	4	Ancient History	4
Ancient History	3	English	5
English	2	Scripture	1
Scripture	1	Bookkeeping	3

SCHEDULE OF RECITATIONS

FIRST TERM 1906-'07

PERIODS	SENIORS	JUNIORS	SOPHOMORES	FRESHMEN	PREPAR- ATORY 2ND YEAR	PREPAR- ATORY 1ST YEAR
8:20-9:15	Philosophy	Literature	Solid Geom.	Cicero		Physiology
9:15-9:30						
9:30-10:25		German	History	Plane Geometry	Algebra A Algebra B	Arithmetic A Arithmetic B
10:25-11:20	Economics	Spherical Trigonometry	Chemistry I	Literature	Ancient History	English I
11:20-12:15	German	Physics	Biology I		Caesar	Drawing and Writing
1:30-2:20	Psychology	Chemistry II Greek	Livy	Physics	English II	
2:20-3:10	Mathematics New Testament Doctrine Latin	History	Greek			Grammar
3:10-4:00	French Greek	Biology II Horace		Biblical Literature		Latin

SECOND TERM 1906-'07

PERIODS	SENIORS	JUNIORS	SOPHOMORES	FRESHMEN	PREPAR- ATORY 2ND YEAR	PREPAR- ATORY 1ST YEAR
8:20-9:15	Latin	German		Biblical Literature	Book- keeping	
9:15-9:30						
9:30-10:25	Logic Ethics	Greek Chemistry II	History	Algebra	Algebra A	Arithmetic A Arithmetic B Arithmetic C
10:25-11:20	Greek	Geology Cicero	Trigonometry and Surveying Teachers' Course	Virgil		Latin
11:20-12:15	French	History Analytics		Algebra	Ancient History	Physical Geography
1:30-2:20	Astronomy	Physics	Biology I		Caesar	
2:20-3:10	German Church History	Literature	Tacitus	Botany	English II	
3:10-4:00	Sociology	Biology II	Greek	Literature	Algebra B	Drawing and Writing

GUILFORD COLLEGE

HISTORY

“New Garden Boarding School,” the name by which this institution was originally chartered, was founded by North Carolina Yearly Meeting of Friends, and was opened in the year 1837.

From the outset, equal facilities were offered to both sexes, and the school was the pioneer in co-education in the South. It is noteworthy as illustrating this fact, that, at the opening of the school, sixty-nine years ago, there were present fifty pupils—twenty-five of each sex.

Co-education is no experiment with us. The advantages of the system to both sexes are very great in respect to intellectual development, good order in and out of school, and in respect to purity and refinement of manners.

When it was under consideration to extend the course of study, add new buildings, and increase the teaching force of the original school, it seemed only just to our pupils and to the public to apply to the Legislature for a charter under the name of Guilford College, with authority to confer degrees. A charter was accordingly granted in 1888.

The thoroughness and breadth of our instruction—a characteristic of the school from its foundation, the superior advantages in equipments, Libraries, Museum of Natural History, and the rank taken by our alumni in the various professions and fields of usefulness, have fully shown the wisdom of this advanced step in the institution's history.

The advantages of careful training, and the healthful surroundings which are offered to young people of either sex at Guilford College, can scarcely be overstated. The large farm,

on which the buildings are located, is one of the best-cultivated in the State; and the income therefrom is offered to our pupils in excellent milk and butter of our own production. One effect of this supply of good food is to be found in the robust health of our students.

We are sufficiently remote from Greensboro, one of the most flourishing cities in the State, to be beyond the reach of the allurements of city life, and yet near enough for all the advantages of easy communication with the outside world. Mail is received three times daily.

LOCATION

Guilford College buildings are located on a well-cultivated farm of three hundred acres, six miles west of Greensboro, Guilford county, near the Winston-Salem Railroad.

At this place, the elevation above the sea is about one thousand feet, and the locality has long been known as one of the most healthful in the State. Great care was taken by the founders to select a neighborhood as free as possible from immoral influences. Time has proven the wisdom of their choice—the freedom of the place from allurements to idleness and vice being proverbial, and the entire surroundings being healthful and invigorating to both body and mind.

MATERIAL EQUIPMENT

CAMPUS

The campus contains about fifteen acres, much of it being well shaded by native forest trees and well set in grass. The grounds are constantly receiving care, the roads and walks being improved in order to add to the great natural beauty of the surroundings, and present a pleasing, restful place, congenial to study and promotive of good order and of development of character.

The income from the bequest of our benefactor, Francis T. King, is to be applied, in accordance with his will, to keeping

King Hall in good condition, and to improving the grounds on which the buildings are located.

Besides this there is ample room for lawn tennis, base ball, and track athletics.

BUILDINGS

The attention of parents and others who are seeking the best opportunity for the education of their children and those under their charge, is called to our buildings and other material equipments.

The institution has developed under a long course of wise management, based on careful observation. Such additions have been made in buildings, and changes in courses of study and government, as experience has proven desirable, and the generosity of friends and patrons has placed within the power of the managers to carry out.

FOUNDERS HALL

Founders Hall, 126x40 feet, is arranged for the personal comfort and guardianship of young women. They have their study and dormitory rooms in this building, and are under the oversight of a lady teacher, in connection with the matron.

In this building the lady teachers and matron have their rooms. All the rooms are neatly furnished with single beds and hardwood furniture, and much care is taken to secure health, comfort and good order.

No recitations are conducted at Founders Hall. A board-walk leads from this building to King Hall, in which most of the academic work is done.

KING HALL

The Literary Department has its work in this well-arranged building and in Memorial Hall. On the first floor are four commodious, well-furnished class rooms and two Society halls.

On the second floor is the Assembly Room, 50x58 feet.

furnished with single desks, neat and comfortable. The Library is also on this floor, adjoining the Assembly Room. Besides these there are three class rooms on this floor.

ARCHDALE HALL

This building, named in honor of the Quaker Governor, John Archdale, of Colonial times, was erected in 1885. It is a substantial brick building, 91x42 feet, two stories high, with fireproof roof. It has just been repaired throughout and the rooms furnished with new iron bedsteads and beds, one for each student. It contains twenty-six rooms for young men, a teacher's room and bath rooms, and is lighted with electricity.

The Professor in charge of this building takes great care to make all young men lodged there comfortable, giving much time to their assistance in and out of school hours.

Students take their meals together at Founders Hall, in company with and under the oversight of several members of the Faculty.

MEMORIAL HALL

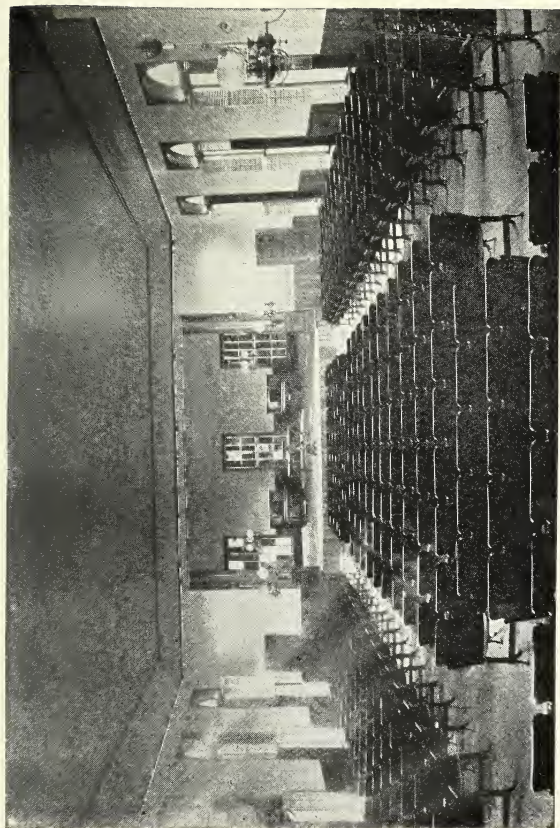
Memorial Hall, 110x60 feet, two stories, donated by our friends and former students, B. N. and J. B. Duke, and named in honor of their sister, gives excellent accommodation for the Chemical, Physical, and Biological Laboratories, together with class rooms for the science department and rooms for the Museum, the President's office, and the Auditorium.

THE Y. M. C. A. HALL

This building contains a suitable room for Y. M. C. A. meetings, which is well furnished, and arranged as a reading room at certain hours of the day. There are ten dormitory rooms for young men. A teacher has rooms in this building.

GYMNASIUM

Situated on the campus, also, is a large gymnasium, a well-lighted and airy room, 50x75 feet, with gallery. It is sup-



AUDITORIUM — MEMORIAL HALL

plied with sufficient apparatus, and is much used by both the young men and the young women.

WATER AND ELECTRIC LIGHTS

The College is splendidly equipped with a new power-house, containing an 80-horsepower engine and 100-horsepower boiler. This furnishes power for electricity with which all the buildings on the campus are lighted, and also runs the electric pump at the well. Our water supply is a never-failing spring, yielding about 12,000 gallons per day. This water is pumped into tanks holding 13,000 gallons, and from these the buildings are supplied. All the buildings are connected with a good sewerage system, and fitted with sanitary plumbing. An abundance of good pure water, an excellent system of electric lights, and a safe sewerage system make the sanitary conditions unexcelled.

THE COTTAGES

The College owns and equips two cottages for girls and four for boys, where students may board in the club system which is explained elsewhere in this catalog.

REQUIREMENTS FOR ADMISSION

All students must furnish evidence of good, moral character, and students coming from other schools or colleges must furnish certificates of dismissal in good standing.

Unless admitted on certificate, every student desiring to enter the Freshman class, will be examined on the subjects here set forth:

I. MATHEMATICS.—Higher Arithmetic, including commercial forms and mensuration.

Algebra, as much as is included in any good High School Algebra.

II. ENGLISH.—English Grammar and Composition, with the elements of Literature. No student will be admitted to the Freshman class who is deficient in reading, spelling, punctuation, the use of capitals, and the division of paragraphs.

Candidates for the Freshman class are expected to give evidence of a general knowledge of the subject matter and the authors of the following books:

Burke's *Conciliation with Colonies*, Shakespere's *Macbeth* and *Julius Caesar*, Milton's *Minor Poems*, Macaulay's *Addison*, Macaulay's *Milton*, Longfellow's *Evangeline*, Lowell's *Vision of Sir Launfal*, George Eliot's *Silas Marner*, Tennyson's *The Princess*, Carlyle's *Burns*, Addison's *DeCoverly Papers*.

III. LATIN.—As much as is contained in any good First Latin Book and four Books of Cæsar, together with exercises in Latin Prose Composition.

IV. HISTORY.—American History as is taught in any good high school text-books, such as Fiske's. The Eastern Nations, Greek and Roman History to the time of Charlemagne.

V. SCIENCE.—Physiology, including Anatomy and Hygiene, Geography, both Political and Physical, as is contained in good text-books on these subjects.

Students wishing to be admitted to Guilford College with credit for previous work are requested to have the principal or superintendent of the school in which the work was done, fill out a blank similar to the following. Separate blanks will be furnished on application. Such certificates will be accepted only from well-accredited high schools, and for preparatory work only.

Students not having certificates will be examined on all studies for which they expect credits.

The requirements for entering the first year Preparatory School will be:

Reading, Writing, Common School Geography, First Lessons in English Grammar, and Simple and Decimal Fractions in any High School Arithmetic.

Examinations for admission and for higher class standing will be held at 9 a. m. and 2 p. m. on the day preceding the opening of each term, and on Monday preceding Commencement.

FORM OF CERTIFICATE

SUBJECTS	WEEKS OR YEARS	TEXT-BOOK	GRADE
Arithmetic.....			
Algebra.....			
Common School Geography.....			
Physical Geography.....			
English Grammar.....			
Composition			
English Literature.....			
United States History.....			
Ancient History			
Latin			
Physiology.....			

The above is a correct statement of work done by.....
.....in our school.

.....Superintendent.

DateSchools.

DISCIPLINE

It is taken for granted that any student who enters the institution does so for the purpose of persistent work, and that he will render due respect to the regulations, all of which are designed to promote the general welfare of the College, and to give to each member thereof full opportunity to use the many advantages for study here offered.

Students are put upon their honor, and great pains taken to maintain with all a friendly and helpful relation. The co-operation of all is sought.

If a student shows little or no inclination to study, or fails to co-operate with the Faculty in maintaining good order, or engages in practices which are harmful in their influence over others, or to the reputation of the College, his parents or guardian will be informed of the facts, and, unless amendment be promptly made, he will be dismissed, or his parents requested to withdraw him.

The reading of pernicious literature, the use of intoxicating drinks, habitual indulgence in profane language, carrying pistols or other dangerous weapons, would be considered grave offenses, and treated accordingly. Gunning is not allowed.

The effect of tobacco on the minds and bodies of the young is so injurious that the College desires to take all proper means to discourage its use, and will not allow it on the grounds or around the buildings. If any students persist in using it elsewhere, their standing will thereby be lowered and so entered on their records.

RELIGIOUS CULTURE

While under the control of the denomination of Friends, Guilford College is non-sectarian. In accordance with the purposes of the founders, the religious life of the institution has ever been fostered with earnest solicitude, and its religious influence has been positive and in harmony with evangelical Christianity.

Aside from Christian character, no amount of intellectual training can prepare young men and women for usefulness in life. The College, therefore, regards it of the utmost importance that a positive, healthy, religious life be maintained.

Each school day is entered upon with devotional exercises, in which, by readings from the Bible or other suitable works, or by brief talks and such other exercises as seem most appropriate, special effort is made to promote holiness of life.

PUBLIC WORSHIP

All students are required to attend the regular meetings for worship held once a week. Prayer meetings are held each week.

The Young Men's Christian Association, and also the Young Women's, have a large active membership, and exercise a strong and wholesome religious influence.

SABBATH SCHOOL

In addition to the mid-week Bible lessons, all students are required to attend Sabbath-school.

DEPARTMENTS OF INSTRUCTION

LATIN LANGUAGE AND LITERATURE

Two years of Latin are given in the Preparatory School.

I. PRIMARY LATIN.—This is a five-hour course throughout the year, and embraces all the essentials preparatory to a study of higher Latin. Five hours a week. First Preparatory.

II. CÆSAR'S GALLIC WAR AND COMPOSITION.—This course extends through the entire year, embracing four books, I—IV. Composition weekly. An effort is made to develop a ready reading knowledge of Latin. Attention is given to pronunciation, word-forms, case-syntax, moods, tenses, and indirect discourse. Military matters and the geography of the text are emphasized. Five hours a week. Second Preparatory.

COLLEGE COURSES

I. CICERO AND COMPOSITION.—This course embraces the four orations against Catiline. Composition weekly. Thorough grounding in prose construction is aimed at on the linguistic side. Oratorical style, historical and biographical setting are considered. Four hours a week. Fall Term. Freshman.

II. VIRGIL AND COMPOSITION.—This course embraces four books of Virgil. Composition weekly. Thorough drill in syntax, poetic peculiarities, and prosody are aimed at. Four hours a week. Spring Term. Freshman.

III. LIVY.—From two to three books of Livy are read in this course. Rapid reading and sight reading on easy pas-

sages are employed as tests. Points of history and syntax are emphasized. Four hours a week. Fall Term. Sophomore.

IV. TACITUS.—This course embraces the *Germania* and *Agricola*. Also either the *Poet Archias* of Cicero, or composition, as the case demands, is required. The *Germania* is studied for its intrinsic value as a history; the *Agricola* is studied as history and as a biography. The *Agricola* of Tacitus and the *Poet Archias* of Cicero are studied as masterpieces in Latin Literature. Four hours a week. Spring Term. Sophomore.

V. HORACE.—Many of the Odes, some of the Satires and Epistles, and the *Ars Poetica* constitute this course. Poetic peculiarities, sentiment, and elegance of expression in Latin verse are among the things studied. Prosody is an essential part of the work. Four hours a week. Fall Term. Junior.

VI. CICERO'S TUSCULAN DISPUTATIONS AND COMPOSITION.—This course is given as a study in Roman Philosophy. Especial emphasis is given to philosophical thought as expressed in this treatise, technical meaning of words, and a thorough drill in syntax. Four hours a week. Spring Term. Junior.

VII. The principal Satires of Juvenal; selections from Lucretius; Terence, *Adelphoe*; Plautus, *Mostrellaria*; selections from the Roman Elegiac Poets. Translation at sight. Three hours a week. Senior.

The work under VII. is elective in the Senior year in Course I.

THE GREEK LANGUAGE

The first term of the Sophomore year is devoted to learning the forms of the language, and doing easy exercises from Frost's Greek Primer. In the second term, two books of Xenophon's *Anabasis* are read.

In the Junior year, the third book of the *Anabasis*, and about an equal amount of Herodotus are read in the first term. The second term is given to Homer's *Iliad*.

In the Senior year, we begin with Plato's Apology and Crito, and finish up the term with selections from Thucydides. The last term is given to New Testament Greek.

Although it will be observed from our Course of Study that Greek is not begun before the Sophomore year, it is the aim of Courses I. and III. to give those who take it a fairly liberal acquaintance with the Greek language.

To accomplish this, and in some measure to compensate for the apparent lateness of beginning Greek, an average of four recitations a week is required for the rest of the course. It is also found that students beginning Greek at this point of their course, by being more mature, and by having the advantage of two or three years' previous study of Latin, make much more rapid progress than if they were to begin it at the usual time of beginning Latin. By making each lesson a practical illustration of derivation, etymology, and syntax, and by reading a great variety of selections, a large vocabulary and practical acquaintance with the language is acquired.

GERMAN

Our course in German extends through two years. In that time, students can obtain a good knowledge of the German language, and acquire facility in speaking it.

FRENCH

The French language is required in Course II. in the Senior year, and is elective in Course I. One year given late in the course will enable students to gain a good reading knowledge of the language.

THE ENGLISH LANGUAGE AND LITERATURE

I. RHETORIC.—The aim here is to lead the student to know good English, and by practice, teach him to write it. Careful attention is given to work in composition, good usage,

diction, rhetorical principles, and the kinds of composition. Four hours a week. Fall Term. Freshman.

II. ENGLISH LITERATURE.—A brief survey of English literature, with collateral readings and analysis. Four hours a week. Spring Term. Freshman.

III. EARLY ENGLISH POETRY.—Lectures on the foundations of English literature and on its development down to the time of Shakespeare. Readings in the class and outside. Four hours a week. Fall Term. Junior.

IV. MODERN ENGLISH PROSE AND POETRY.—A *critical* examination of the eighteenth century prose authors, and the nineteenth century masters of prose and the nineteenth century poetry. Four hours a week. Spring Term. Junior.

THE BIBLICAL COURSE

This course is offered to meet the demands of the times; primarily for those who feel a call to active Christian work as ministers, missionaries, or Sabbath-school workers, but also for all who wish to be able to help more efficiently in Christian work. All the courses have much in common, but this course keeps the Bible doctrine constantly before the student's mind every day for four years. If for good reasons a student can not spend four years in college, this course so far as it applies specially to Bible work may be taken in a shorter term, but the full course is much to be desired.

I. THE ENGLISH BIBLE.—This work continues through the year, four hours a week. Freshman year. This course seeks to answer the questions in Biblical Literature, as to origin, authorship, and the real meaning of the Bible as a whole, together with methods of studying it and methods of using it. A typical book in the Old Testament and one in the New Testament will be carefully analyzed and studied.

II. BIBLICAL HISTORY.—In this course the History of the Hebrews from the earliest times will be carefully pursued.

An attempt will be made to see the Hebrew people in their religious, political and social life, under theocracy, united monarchy, and divided monarchy. [Not given in 1906.]

III. THE APOSTOLIC CHURCH.—The founding of the Christian church is carefully investigated, with the Acts of the Apostles as a basis, and an effort is made to make correct inferences for present-day problems and needs. Five hours a week. Second Term. Sophomore Year. [Not given in 1907.]

IV. THE PRINCIPLES OF PROPHECY.—This course deals with the character of Hebrew prophecy, the relation of history to prophecy, the nature of prophecy, the work of a prophet, and the classification of prophetic material. Four hours a week. First Term. Junior Year. [Not given in 1906.]

V. PROPHETIC MESSAGES.—This course deals with the doctrine and influence of the prophets. The messages of prophecy will be found by working carefully through prophetic literature. Four hours. Second Term. Junior Year. [Not given in 1907.]

VI. NEW TESTAMENT DOCTRINES.—This course deals with an investigation of the original messages of Christianity as expressed by Christ and the Apostles in the Gospels and Epistles. Three hours a week. First Term. Senior Year.

VII. CHURCH HISTORY.—This will consist of an examination of the great types of Christian thought, the world religions, and denominational ideals, explaining Quaker doctrine and polity. Three hours a week during the second term. Senior Year.

VIII. BIBLE THEMES.—This will consist of conferences on subjects connected with Biblical study and Christian work, such as conversion, prayer, sanctification, atonement, with methods of investigating them and methods of presenting them. Methods of work in Sabbath-school, young peoples' societies, and religious meetings will also claim attention. One hour a week during the Junior year. [Not given in 1906-07.]

TEACHERS' TRAINING CLASS

The last eight weeks of the Spring Term a class will be formed to aid teachers and those intending to teach in public schools or Sabbath-schools. The work will consist in the study of the growth and development of the child and the adolescent, and the fitting of a course of study to the different stages. This is made elective with surveying, but may be taken by others. An attempt is made in this study to know how to reach and train the intellect, the emotions and the will of the pupil.

HISTORY AND ECONOMICS

Ancient History to the time of Charlemagne is taken in the Preparatory Course. In the College six courses are given as follows:

I. **MEDIÆVAL AND MODERN HISTORY.**—In this course the history of Western Europe is studied, outlining the Rise of the Papacy, Feudalism, the Crusades, the Reformation, and the Rise and Development of the Modern State in Europe. Four hours a week. Fall Term. Sophomore.

II. **ENGLISH HISTORY.**—The political and constitutional development of England from the earliest period to the present time. Special attention will be given to the State, the English Church, the Puritan Movement, and the Colonial System. Four hours a week. Spring Term. Sophomore.

III. **AMERICAN HISTORY.**—This is a course in Civics from the historical standpoint, and is intended to show our political development, our historical development, and the actual workings of our government, showing the growth of nationality and democracy, and our special American problems. It is introductory to Economics. Four hours a week. Fall Term. Junior.

IV. **CONSTITUTIONAL HISTORY.**—The nature and origin of the State will be traced, together with the development of

the modern state, especially England. Careful attention will be given to the legislative, administrative, and judicial functions of the modern nations. Four hours a week. Spring Term. Junior.

V. ECONOMICS.—This is a general introduction to the principles of Political Economy. The subject is taken up historically, with special reference to American current problems. Three hours a week. Fall Term. Senior.

VI. SOCIOLOGY.—This course strives to explain the basis of society, the social institutions, social pathology and the remedies, and social psychology and progress. Three hours a week. Spring Term. Senior.

PHILOSOPHY

I. PSYCHOLOGY.—A course in general psychology, seeking to cover the field of mental facts and processes, supplemented by readings and lectures. Four hours a week. Fall Term. Senior.

II. CHRISTIAN EVIDENCES.—This course is a historic statement of the facts of Christianity in the light of the Christian centuries. Careful thought will be given to the correct philosophies to see which are for Christianity and which are against it. Three hours a week. Fall Term. Senior.

III. ETHICS.—In this course the trend of Christian ethics will be considered historically, and an attempt is made to find a fundamental basis of moral conduct. Two hours a week. Spring Term. Senior.

IV. LOGIC.—Careful attention is given in this course to definitions and explanations of the terms, and much practice in processes of reasoning. Two hours a week. Spring Term. Senior.

MATHEMATICS AND ASTRONOMY

Ia. PLANE GEOMETRY.—The first half of the Freshman year is spent in the study of Plane Geometry. Besides the

demonstration of the theorems, the student is required to apply the principles learned in the solution of the original propositions and problems.

Ib. COLLEGE ALGEBRA.—The Mathematics of the second term of the Freshman year consists of a review of Radicals and Quadratics, Theory of Exponents, Binomial Theorem, Ratio, Progressions, and Logarithms.

IIa. SOLID GEOMETRY.—Including properties of straight lines and planes, of dihedral and polyhedral angles, of projections, of polyhedrons, including prisms, pyramids, and the regular solids, of cylinders, cones, and spheres, of spherical triangles, and the measurement of surfaces and solids. Pre-requisite, Ia, Ib.

IIb. TRIGONOMETRY AND SURVEYING.—Including the definitions and relations of the six trigonometrical functions as ratios, proof of important formulæ, theory of logarithms and use of tables, solution of right and oblique plane triangles, measurements, computing areas, plotting, establishment of magnetic and true meridians. The surveying class supply themselves with all drawing instruments necessary for practical work. Care is taken to see that every member of the class has a working knowledge of the surveyor's transit and architect's level. Surveying is elective with the Teachers' Training Course the last eight weeks of the spring term of the Sophomore Year.

All students who elect surveying are required to do regular field work. Sophomore year. Pre-requisite, Ia, Ib. (Text-books, Well's Plane Trigonometry, Hodgman's Land Survey.) Reference, Raymond's Plane Surveying and Carhart's Plane Surveying.

IIIa. SPHERICAL TRIGONOMETRY AND NAUTICAL ASTRONOMY.—The Development of Formulæ for the Solution of Spherical Triangles, Solution of Right and Oblique Spherical Triangles, Application to Problems in Navigation and Geodetic Surveys, Astronomical Instruments and Celestial Me-

chanics. Pre-requisite, IIa, IIb. (Text-books, Spherical Trigonometry, by Wells, and Navigation and Nautical Astronomy, by Richards.)

IIIb. ANALYTICAL GEOMETRY.—A course in Analytical Geometry of the line, circle, and conics. The preparation required is mathematics, Ia, Ib, IIa, IIb. The aim of the instruction is to make clear the principles underlying the application of algebraic analysis to geometry and prepare the student for further study of analytical geometry and higher mathematics. (Text-book, Nichol's Analytical Geometry.)

IV. CALCULUS.—An elementary course. The preparation required is Higher Algebra, Plane Trigonometry, and Analytic Geometry. The course will serve as an introduction to the more thorough study of calculus. The aim of the instruction is to make clear the fundamental ideas involved in the study of functions by applications to simple problems in geometry and mechanics.

V. Descriptive Astronomy is elective in the Senior year, spring term. This course aims to give such information concerning the heavenly bodies and the laws by which they are governed as must be secured by every one who aspires to the possession of a liberal education. The student learns the method of determining the figure, dimensions, distances, motions, physical character, and telescopic appearances of the bodies constituting the Solar System, nature of Comets, Meteors, Stars, Nebulæ, etc.

A small telescope, a student's spectrometer and clinometer enable students to supplement their work with interesting observations and Graphs of such observations as are required. Pre-requisite IIb. (Text-book, Young's Manual of Astronomy.)

BIOLOGY AND GEOLOGY

PHYSIOLOGY.—Physiology is required of preparatory students, or those who enter College conditioned on the subject.

Four recitations a week are given throughout the fall term of the second year of the preparatory course. Besides a general outline of human anatomy, the course deals with the study of the properties, uses and actions of the various parts of the body. The influence of narcotics and alcoholic stimulants upon the various organs is carefully explained. The subject is made interesting and attractive by laboratory experiments, microscopic slides, anatomical models, charts, and projections.

PHYSICAL GEOGRAPHY.—An elementary course for preparatory students. Recites four times per week. Besides the textbook work, the class makes a special study of weather conditions, the weathering of rocks, and the development of drainage systems.

BOTANY.—A course in Botany is required of all Freshmen in the spring term. The aim of the work is to give a thorough knowledge of the structure, use, and modifications of the various parts of common plants, and to give some idea of the plant societies and the struggle for existence. Each student is required to do some work in analysis, and to prepare a herbarium of twenty-five mounted specimens.

I. GENERAL BIOLOGY.—This is an introductory course to the general subject of Biology. It consists of lectures, textbook and laboratory work. Four hours a week for one year.

The fall term is given to a study of trees and ferns, and the simple methods of plant histology, with a view to working out the laws of plant life. The students have practical work in classifying trees, and in making and studying microscopic slides of plant tissue.

The spring term is given to the study of invertebrate zoology and simple animal tissues. The purpose of the study is so to familiarize the student with the structure and comparative anatomy of the lower animals that he may clearly understand some of the laws of development, specialization, and adaptation in the animal kingdom.

II. COMPARATIVE OSTEOLOGY AND HISTOLOGY.—The first two months of the fall term are spent in the study of osteology, and the preparation of a mounted skeleton. The last part of the term is spent in the preparation and study of microscopic slides of animal tissue.

III. VERTEBRATE ZOOLOGY AND EMBRYOLOGY.—This course includes first a study of the lower vertebrates and amphioxus followed by a study of the embryology of the chick. The important stages in the development of the various organs are observed and explained.

IV. CRYPTOGAMIC BOTANY.—The lower plants, such as algæ, fungi, and mosses are studied in this course with a view to discovering the origin of sex, and the various organs of the higher members of the plant kingdom. This course alternates with Course II.

V. GEOLOGY.—Recitations, laboratory and field work, four hours a week, spring term. The subject of physiographic, structural, dynamic, and historical geology are each in their turn studied in the class room. The subjects of disintegration and eroism, structure of fragmental rocks, metamorphism, and the fossil remains of life are made prominent. In the laboratory students are required to examine and identify specimens of our common rocks and minerals, as well as fossils of Silurian, Devonian, Carboniferous, Cretaceous, and Tertiary times. Field excursions are taken. Text-book used is Le Conte's Elements of Geology.

THE BIOLOGY LABORATORY

The Biology Laboratory is a well-lighted room in Memorial Hall. It is 19x30 feet and is provided with desk-room and lockers for twenty-two students working at a time. It is supplied with water and large sink, part of which can be used for an aquarium. There are also some small glass aquaria and dishes in which to keep material. The laboratory is provided with ten compound microscopes, six dissecting micro-

scopes, a rocking microtome, a sliding microtome, a paraffin imbedding oven, dissecting tools and pans, alcohol lamps, various re-agents, and stains and staining jars. The department has a projecting apparatus and a collection of 300 microscopic slides, illustrating animal and plant histology and embryology. This collection is constantly growing. The museum, which is a very valuable one, is open for the use of the department.

CHEMISTRY

I. GENERAL CHEMISTRY.—This course comprises a study of the principal elements, their simple compounds, chemical theory, nomenclature, equations, and an introduction to the compounds of carbon. Instruction is given by means of recitations, lectures and laboratory work. Four hours. First term. Sophomore year.

II. QUALITATIVE ANALYSIS.—The work in this course includes the separation of bases, the detection of acids, the analysis of simple inorganic salts, mixed salts, oxides and the more common organic compounds. Requisite Course I. Four hours. Second Term. Sophomore year.

III. QUANTITATIVE ANALYSIS.—In this course, determinations of the atomic weights of several elements and complete analysis of pure salts are made by the use of both gravimetric and volumetric methods. Complete analysis of samples of limestone, dolomite, clays, iron, copper, and zinc ores are required. Four hours. First Term. Junior year.

IV. ADVANCED ANALYSIS.—The second half-year's work varies from year to year. After a sufficient amount of experience in quantitative methods has been acquired, the student may, at the discretion of the instructor, take up the examination of water, sugar, urine, fertilizers, mineral ores, etc. Four hours. Junior year. Second Term.

Two laboratory hours are considered the equivalent of one recitation hour.

Students at the beginning of each term will deposit with the Treasurer \$5.00 to cover the regular term fee of \$4.00 and breakage. Any surplus will be returned to the student at the end of the term.

PHYSICS

I. ELEMENTARY PHYSICS.—A course in general Physics equal in value to a year's work as done in high schools of the State. Recitations and class-room experiments. Four hours. Fall Term. Freshman year.

II. GENERAL PHYSICS.—A recitation and laboratory course. Open to Juniors whose courses allow them to elect a year of Science. Pre-requisites are Physics I, and Mathematics Ia and Ib. Entire year. Two laboratory periods and two recitations per week. Books used in the course are Crew's Elements of Physics, Crew and Tatnall's Laboratory Manual, Jackson's Electricity and Magnetism. This course will not be given unless elected by five or more persons.

IIIa. HEAT AND LIGHT.—A text-book and laboratory course. Requisites: Physics, I; Chemistry, I and II; Mathematics, I and II. Junior year. First Term. Four hours.

IIIb. ELECTRICITY.—A continuation of *a*. Requisites and hours as above.

IVa. STATICS AND DYNAMICS.—Text-book and laboratory course to alternate with Course IIIa and IIIb. Four hours.

IVb. SOUND.—Continuation of *a*. Four hours.

Two periods of laboratory work are considered the equivalent of one recitation period.

Students in any of the above courses in Physics are required to pay a fee of one dollar per term, and in addition to pay for all apparatus they may break.

DEPARTMENT OF MUSIC

The purpose of this department is to form a pure and elevated taste for music, thus giving it a place in the formation of character. Music thus studied becomes a mental discipline, which not only affords pleasure but is also a means of refinement.

PIANOFORTE COURSE

Recognizing that the needs of pupils differ greatly, we do not prescribe an inflexible course of study to be pursued by each one, but rather endeavor to select such studies as are best adapted to the peculiar needs of each one. Suitable studies will be chosen from the following works:

Virgil's Touch and Technique: for Artistic Piano Playing.

Virgil's Complete School of Scales.

Virgil's Sight Playing and Reading Exercises.

Virgil's Melodious Studies. Books 1, 2, 3, 4, 5.

Easy Pieces by Virgil, Kohler, Miller, Behr, Streadbog, and Engelmann.

Kullah's Octave Studies.

Matthew's Standard Graded Studies.

Matthew's Studies in Phrasing.

Cramer's Studies, Von Bulow Edition.

Selected Studies of Clementi.

Bach's Inventions.

Sonatas and Sonatians of Clementini, Reinecke, Haydn, Mozart, and Beethoven.

Instructive and interesting pieces by Chopin, Mendelssohn, Schumann, Godard, Jenson, and other composers.

Clark's Harmony. Tiepke's Musical Notation, Books 1 and 2.

Lillie's Musical History.

Private lessons of forty minutes each are given twice a week in the branches taught. Daily practice periods of forty minutes each are also arranged for each student.

Instruction in any branch of instrumental music, including use of piano for practice, is charged extra at the rate of \$20 per term—two lessons per week.

Students entering the class in Music at the beginning of the term will be charged the full rates for the term whether the whole number of lessons is taken or not, except in case of protracted sickness.

VOCAL MUSIC

Instruction in this department is intended to secure for the students the union of the registers, the development of a pure and natural tone, and the most efficient and economical method of controlling the breath; special attention being paid to correct phrasing and that distinctness of pronunciation without which the greatest charm of singing is lost.

Studies used:

Bordese Thirty Elementary Lessons in Singing.

Voice Training Exercise, E. Behnke, C. W. Pearce.

Concone's Fifty Lessons for the Voice.

Vaccari Practical Method of Italian Singing.

Studies in Scales and Runs, Marchesi.

Study of Songs by English, German, Italian, and French composers.

CHORUS SINGING

Classes are organized each term for Chorus Singing, and careful instruction given, and the elements of notation and time are taught. No extra charge.

BOOKKEEPING

Bookkeeping is elective in the spring term, second year, Preparatory Course, and includes a systematic study of business forms and accounts. The commercial papers, such as orders, receipts, notes, bills, statements, checks, drafts, etc., are written and used by the student—the same as is done in actual business. A sufficient number of full sets of books in

Double-Entry Bookkeeping are given to enable a faithful student to become a good bookkeeper. The class, also, have careful study and practice in writing forms of Contracts, Negotiable Paper, Partnership, Agency, Shipping, Liens, Leases, Mortgages, Deeds, Wills, and other business documents. Class drill in Business Arithmetic supplements the work. Instruction in Bookkeeping is charged extra at the rate of \$10.00 per term. Three recitations each week.

Students who take this course will be expected to take enough hours in other studies to make full work—twenty hours per week in the Preparatory Course and seventeen in College classes.

BIBLE STUDY

All students are required to give one recitation each week to Bible study. The following course, extending over a period of six years, has been carefully prepared:

FIRST YEAR

Old Testament History.

SECOND YEAR

Great Men of Israel.

FRESHMAN YEAR

The Life of Christ in the Four Gospels.

SOPHOMORE YEAR

Paul's Life and Travels.

JUNIOR YEAR

Outlines of old Testament History. Fall Term, Rise and Fall of the Separate Jewish Kingdoms. Spring Term, Israel in Exile and the Return from Captivity.

SENIOR YEAR

Fall Term, the Epistle to the Romans.

Spring Term, the Epistles to the Corinthians.

Examinations are conducted in Bible Studies as in other departments of study.

Each student is expected to be furnished with a Bible of his own, both for mid-week Bible study and Sabbath-school.

DEGREES

The degree of Bachelor of Arts will be conferred on any student who satisfactorily completes Courses I. or III., and the degree of Bachelor of Science on any who shall satisfactorily complete Course II., provided in either case said student sustain a good moral character.

GRADUATE STUDENTS

By the action of the Trustees, graduates are granted the privileges of the College by conformity to its rules and regulations, and are exempted from tuition fee in all of the regular College courses of study.

SCHOLARSHIPS

Bryn Mawr College offers yearly to a woman graduate of Guilford College a scholarship of the value of four hundred dollars, an amount sufficient to cover the expenses for one year in that leading institution for the education of women. The candidate is selected on the ground of excellence in scholarship, and must have been a student of Guilford at least two years. The selection will be made from the graduating class.

Haverford College offers annually to the best scholar of the young men of the graduating class a scholarship of three hundred dollars. No one will be considered eligible as a candidate who has not been a student at Guilford College at least two years.

PRIZES

The three literary societies, the Websterian, the Henry Clay, and the Philagorean, each award two prizes every year—an orator's prize and a prize for improvement. These incentives to improvement in debate and composition, consisting of gold medals or books, or an unabridged dictionary, serve a good purpose in promoting the literary interests of the membership.

THE LIBRARY

Besides General Literature, the College Library contains a large proportion of books of reference, among which may be named: Century Dictionary, Encyclopædia Britannica,

Appleton's New Encyclopædia, Chambers' Library of Universal Knowledge, Dr. Thomas' Biographical Dictionary, Hayden's Dictionary of Dates, Standard Books on Science, History and Literature. The Library is growing from year to year, there having been over two hundred volumes added the past year.

The Library is supplied with a number of the best periodicals and newspapers of the country, and all students are encouraged and assisted to form good habits in the right use of books. The librarian devotes much attention to the order of the room, and to giving such help to the readers as will make the time profitable to them.

In addition to the above, a Memorial Library, in honor of Dr. Nereus Mendenhall, has been founded, and frequent additions are made to this.

LITERARY SOCIETIES

The Henry Clay and Websterian are made up of young men, and the Philagorean of the young ladies. These Societies afford an opportunity for the development of the powers of extemporaneous speaking, for training in parliamentary rules, and general culture. Each Society has a room for its own special use, and the efforts which have been made for improvement during the year are worthy of praise.

COLLEGE JOURNAL

In addition to the regular literary work the Societies of the College have for the past seventeen years sustained the "GUILFORD COLLEGIAN," a journal that occupies a creditable position among college publications.

The COLLEGIAN gives its readers some insight into the student life at the college. It is also a means of developing a taste for literary work and facility in composition on the part of those engaged in its editing.

THE CABINET

The Cabinet of Natural History Specimens is one of the most interesting features of the institution. The collection has been formed more especially with reference to giving assistance in class-room work than to making a display of peculiar relics. It is a working cabinet rather than a collection of curiosities. We find it indispensable as a means of furnishing examples and illustrations for the various branches of Natural History.

Among the most valuable specimens may be mentioned:

The collection of minerals, containing more than two hundred varieties.

Specimens of limestone, including stalactites, stalagmites, and other formations from the Mammoth, Luray, and Wyandot Caves.

A number of rocks, representing igneous, metamorphic, stratified, and glaciated specimens.

A collection of fossils, numbering several hundred, giving a good idea of both animal and vegetable life in the Paleozoic, Mesozoic, and Cenozoic eras.

Volcanic Specimens.—The best of which are from the Sandwich Islands and Mount Vesuvius.

Corals.—More than one hundred specimens from the islands of the Pacific, and Florida.

Shells.—Comprising more than one hundred and fifty land and water species.

Marine Animals.—Consisting of fishes, star-fishes, sea urchins, crabs, etc.

Archæological Specimens.—More than one thousand in number.

A collection of casts of prehistoric implements, numbering over one hundred specimens, a donation from the Smithsonian Institute. The collection illustrates the development of man through the Stone, Polished-Stone, and Bronze Ages.

Mounted Animals.—One hundred and seventy-five mounted birds and animals. Among them are eleven species of hawks

and owls, thirteen species of wild ducks taken in North Carolina, a pair of wild turkeys, a buffalo head, a large beaver, a wild cat, two minks, an alligator, and other animals. Also one hundred skins of birds and mammals used in class work.

In collecting for the Cabinet great care has been taken to obtain such specimens as will aid in the study of Zoology and kindred subjects.

Our Cabinet contains more than two hundred varieties of birds' eggs, numbering over 1,200 individuals. This collection includes not only the eggs of our North American birds, but the most prominent orders of South America, Europe, Asia, and Africa. The eggs of the Guillimots from the Faroe Islands, and the gulls and auks of Labrador and Iceland are perhaps the most rare. There are also eggs of more than thirty species of raptores from the United States, Canada, Mexico, Europe, and Asia.

The ostrich eggs from Africa and the penguin from South America are among the most valuable.

We would take this occasion to request any friends of the College, who have material to spare for a cabinet, to donate or deposit it. In either case they will be duly credited, and the specimens will be well cared for and freely used in different departments.

PUBLIC LECTURES

Arrangements are made to secure the delivery of popular lectures from time to time on the literary, scientific and historical questions of the day.

TO PARENTS

Reports of scholarship and deportment are issued at the end of the first quarter, at the middle, and at the close of each term. The reports of scholarship are based upon written examinations and upon the daily recitations.

In case reports are not promptly received by parents and guardians, we shall esteem it a favor to be so informed.

In order to secure safe and prompt delivery, express packages or postoffice money orders for students should be sent in care of Guilford College.

Telegraph and Express Offices are established at Guilford College railroad station.

The College has telephone connection with Greensboro and other points on the long distance line.

All students sustain a great loss who are not present at the opening of the term.

Applications for leave of absence, or for removal from College, should be made by the parent or guardian directly to the President. Parents who consult the highest interest of their children will not call them out of school without some urgent reason.

While the management of the College will cordially provide for and encourage every kind of physical training, inter-collegiate contests when permitted will be subject to such rules and regulations as the Advisory Board of Athletics may provide.

EXPENSES

The statement below embraces the entire necessary cost of attendance at Guilford College, except books and stationery. No attempt is made to make a student's expenses appear less than they will actually be.

EXTRA CHARGES

(1). Pupils in certain Science classes are charged for use of laboratory materials and instruments, plus breakage, as follows:

Chemistry, \$5.00 per term.

Biology, \$2.50 per term.

Botany, Physics, and Surveying, \$1.00 each per term.

Physiology and Astronomy, 50 cents each per term.

(2). Meals to the sick in rooms, except in the nursery, will be charged extra.

(3). A graduation fee of five dollars is charged at the close of the College Course.

For extra for Music, see page 42.

For extra charge for Bookkeeping, see page 43.

Books and stationery are sold for cash.

I. IN COLLEGE STUDIES—See Pages 15-17

For Board and Tuition, Fuel, Lights, and Laundry
each term\$90 00

Payable in advance as follows:

September 5th	\$45 00
November 3rd	45 00
January 19th	45 00
March 23rd	45 00

These figures, \$180.00, cover all charges for comfortably furnished rooms—two students in a room, single beds—electric lights, fuel, board, use of bath rooms, laundry, use of nursery in case of sickness, library, museum, laboratories, professional service of our attending physician, M. F. Fox, M. D., and tuition in all regular courses.

Pupils who have washing done at home and are absent from the College each week from Friday evening to Monday morning are allowed ten dollars reduction each term.

II. IN PREPARATORY STUDIES—See Page 17.

For Board and Tuition, Fuel, Lights, and Laundry
each term\$84 00

Payable in advance as follows:

September 5th	\$42 00
November 3rd	42 00
January 19th	42 00
March 23rd	42 00

III. TUITION

Tuition for College Studies for year.....\$60 00

Tuition for Preparatory Studies for year 48 00

No reduction will be made for absence for the first two weeks at the beginning or for the last two weeks at the close of term.

CLUB RATES FOR BOARD

To meet the demands for cheaper living, arrangement has been made by which young men can furnish their own provisions and board at cost. A Dining Hall has been prepared for this purpose. The rooms in cottages are furnished with stoves, bedsteads, mattresses, chairs, tables, and electric lights. The charge of TWELVE DOLLARS PER TERM for each student covers room rent and wages of a cook in charge of dining-room and kitchen, and wood sawed right length for stove, electric lights, and use of bath. The clubs must meet expense of splitting wood and bringing in wood and water for cook room. Provisions may be brought from home and their market value received in credit.

By regular engagements, the College will furnish to the clubs sweet milk at 2 cents a pint, fresh buttermilk at 1 cent a pint, and other supplies at lowest market prices, when desired.

A similar arrangement for club-boarding has been made for girls, who room in cottages provided for them. A matron is employed to have charge of the home for girls.

Under this plan of boarding, expense for living need not exceed \$5.00 per month for each student. It has fallen below \$5.00 per month the past year. Pupils who avail themselves of this system live well, and have the same advantages and regulations as those who board in the College.

PAYMENT OF BILLS

Payment of all bills for each term must be made in advance—one-half at the beginning and one-half at the middle of the term.

Students, when they enter in mid-term, will be charged from the time of entering until the close of the term, except by special arrangement. In case a student is absent from the College on account of protracted sickness of ten days or more a pro rata part of the money paid will be refunded on presentation of a physician's certificate that he is not able to return. If any should leave the institution for any other cause, or be expelled or suspended, they will forfeit the money advanced.

Text-books are sold for cash only, and at END OF TERM purchased at a reasonable discount.

All communications relating to financial matters should be addressed to the Treasurer, George W. White.

STUDENTS MET AT GUILFORD COLLEGE STATION

Students are met at the above-named station on the Winston and Salem Railroad at the opening of each term, and conveyed to the College. For conveyance to and from the station, a moderate charge will be made to students, teachers, or visitors. Those who enter later than the first two days of the opening of each term will be met at the station, if notification of the time of their arrival be sent to the Treasurer, George W. White.

MISCELLANEOUS

Within twenty-four hours after arrival at the College all students are required to meet the Treasurer and make satisfactory arrangements for the settlement of bills, and procure a registration card.

At the beginning of the term, students are expected to observe all the regulations of the College from the time of their arrival. Before taking meals in the dining-room they must enroll their names upon the register in the Treasurer's office. A strict observance of this regulation is expected.

Students who prefer to do so may board and lodge elsewhere than in the College building, at such places as are

satisfactory to the Faculty, and under such regulations and restrictions as may be prescribed.

Students engaging rooms at the beginning of any term are *not at liberty to withdraw* to any other boarding place during that term.

The privilege of the bath-rooms is not open to students who do not board in the College.

The fact that students board outside of the College gives them no exemption from attendance upon study hours, morning collection, meetings for worship, Scripture classes, or lectures.

Rooms in the dormitories or cottages that have been engaged by students before the beginning of a term will not be held for them after the opening day of the term, unless the payment of the full term charges be made in advance. Otherwise such students will be considered on an equal footing with those who have not been promised rooms.

Books and stationery are furnished at lowest prices for cash only, and at the end of the term books will be purchased at a reasonable discount. If any student wishes to have an open account for books, it is requested that a deposit of five dollars be made to his or her credit in the Book and Stationery Department. A full statement of purchase can be secured at any time and balance due remitted by Mary E. W. White, who has charge of this department. The book store is open Monday, Wednesday, and Friday of each week, 8 to 9 a. m., and 1 to 2 p. m.

Boarders furnish the white linen and one blanket for their beds. One pair of pillow cases and three single bed sheets will be needed for exchange for each boarder. Pupils furnish their own soap, towels, and table napkins, also a knife and fork, one teaspoon, and a glass tumbler for their rooms.

Great care in all the household arrangements is taken by the Matron for the accommodation and comfort of the students.

The buildings being of brick and covered with tin, the liability of fire is reduced to a minimum.

Visitors at the College should register at the office before entering the dining-room. Cost for each meal, 25 cents.

Each boarding student is allowed a certain number of meals each term free for his visiting friends.

Every student entering the College thereby pledges himself to obey faithfully its laws and regulations.

Special care should be taken to comply with the requirement that all articles of apparel be plainly marked with the name of the owner in full with indelible ink.

No student can have more than a reasonable amount of washing done without extra charge.

It is desirable that all students should be provided with overshoes and umbrellas.

Students upon their arrival must report themselves as early as practicable to the President's office for registration and classification, college students to be assigned to course of study and to classes by the Dean of the College, Professor Thomas Newlin; and students in preparatory school to be classed by the Principal, Professor E. Vivian Floyd.

Boarders are expected to be prompt in coming to and leaving the dining-room at the time allotted for meals. The rule is not to admit anyone to the dining-room after it is indicated that the door is "Closed."

Rooms in the dormitories will be under the careful daily inspection and supervision of the Matron of the College.

Each occupant is held responsible for the condition of his room, and is required to keep it in decent order.

Occupants are held responsible for disorders occurring in or issuing from a room, and any misappropriation, damage, or defacement of furniture or buildings beyond necessary wear and tear will be paid out of the Athletic Association Contingent Fund, unless settled by the person doing the damage as required.

DONATIONS AND BEQUESTS

Any friends of Guilford College wishing to make donations for Special or General Endowment, are invited to correspond with President Hobbs, or leave any bequest to the Trustees of Guilford College, an institution incorporated under the laws of the State of North Carolina.

FORMS OF BEQUESTS

I give and bequeath to the Trustees of Guilford College, Guilford County, North Carolina, the sum of..... dollars, to be applied at the discretion of its Trustees for the general purposes of said College.

I give and bequeath to the Trustees of Guilford College, Guilford County, North Carolina, the sum of..... dollars, to be safely invested by the Trustees of said College and called the.....Scholarship Fund. The interest on this fund shall be applied, at the discretion of the Trustees of said College, to the aid of deserving students.

I give and bequeath to the Trustees of Guilford College, Guilford County, North Carolina, the sum of..... dollars, to be safely invested by the Trustees of said College as an endowment for the support of Professorship of.....in said College.

MEMORIAL FUNDS

The Doctor Oliver Woodson Nixon Fund, \$25,000.00.

The Harriett Green Fund, \$12,000.00.

The Doctor Nathan B. Hill Fund, \$5,000.00.

The Ella Lindley Fund, \$5,000.00.

The Jonathan E. Cox Fund, \$3,000.00.

The Francis White Fund, \$5,000.00.

The Wells Fund, \$1,000.00.

The Richardson Fund, \$2,758.00.

The William Johnson Fund, \$1,500.00.

A L U M N I

CLASS OF '89

Robert H. Cronk, B. S.	Pickering	Ont.
Joseph Moore Dixon, B. S.	Missoula	Mont.
Edward B. Moore, B. S.	Broxton	Ga.
Robert Cromwell Root, B. S.	Berkeley	Cal.
Lola S. Stanley Moore, A. B.	Genoa	N. C.
*Lucius A. Ward, B. S.	_____	_____
*Campbell White, B. S.	_____	_____
Florina W. John, B. S.	Wilmington	N. C.

CLASS OF '90

John T. Benbow, A. B.	Winston-Salem	N. C.
Augustine W. Blair, B. S.	Lake City	Fla.
Jessica Johnson Dickson, B. S.	Kimberlin Heights	Tenn.
Genevieve Mendenhall Blair, B. S.	Lake City	Fla.
Susanna Osborne, B. S.	Center	N. C.
Leonard C. Van Noppen, A. B.	Westerleigh, Staten I.,	N. Y.
David White, A. B.	Greensboro	N. C.
H. Hermon Woody, A. B.	Guilford College	N. C.

CLASS OF '91

Alzanon Alexander, B. S.	High Point	N. C.
Frank B. Benbow, A. B.	Franklin	N. C.
S. Addison Hodgin, B. S.	Greensboro	N. C.
Arthur Lyon, B. S.	High Point	N. C.
Joseph H. Peele, B. S.	Berkeley	Cal.
Elisha D. Stanford, B. S.	East Bend	N. C.
Mary Mendenhall Davis, B. S.	Guilford College	N. C.
Julia S. White, B. S.	Guilford College	N. C.

CLASS OF '92

Sue J. Farlow Raiford, A. B.	Conley	Va.
*M. Edna Farlow, B. S.	_____	_____
Martha J. Henley, B. S.	Asheboro	N. C.
Mary C. Massey Pearson, B. S.	Goldsboro	N. C.
Walter W. Mendenhall, B. S.	Cleveland	Ohio
Virginia Ragsdale, B. S.	Jamestown	N. C.

William Jasper Thompson, B. S.	Snow Camp	N. C.
Emma L. White, B. S.	Belvidere	N. C.
George W. Wilson, B. S.	Gastonia	N. C.
Edwin M. Wilson, A. B.	Haverford	Pa.
Laura D. Worth, B. S.	Guilford College	N. C.

CLASS OF '93

Marion Chilton, A. B.	Danbury	N. C.
Eugene E. Gillespie, A. B.	Yorkville	S. C.
Elizabeth M. Meador White, B. S.	High Point	N. C.
James P. Parker, B. S.	Wadesboro	N. C.
Elwood O. Reynolds, B. S.	Phœnix	Ariz.
Chas. F. Tomlinson, B. S.	High Point	N. C.
Cora E. White, B. S.	Belvidere	N. C.
Elbert S. White, B. S.	Norfolk	Va.

CLASS OF '94

Lucille Armfield, B. S.	High Point	N. C.
Wm. J. Armfield, B. S.	Asheboro	N. C.
Mary Arnold Gilmore, A. B.	Sanford	N. C.
Ruth C. Blair Ader, B. S.	Archdale	N. C.
F. Walter Grabs, A. B.	Bethania	N. C.
Emma Hammond Smith, B. S.	Clinton	N. C.
Annie F. Petty, B. S.	Greensboro	N. C.
Henry A. White, B. S.	High Point	N. C.
Isabella Woodley, A. B.	Charlotte	N. C.
Wm. T. Woodley, Jr., A. B.	Cisco	N. C.
Eugene J. Woodward, B. S.	Wilmington	N. C.
Hiram B. Worth, B. S.	Greensboro	N. C.

CLASS OF '95

G. Raymond Allen, A. B.	79 Wall St., New York,	N. Y.
Cecil A. Boren, B. S.	Pomona	N. C.
Dora Bradshaw Clark, B. S.	Washington	D. C.
Eunice M. Darden, B. S.	Belvidere	N. C.
Henryanna C. Hackney White, A. B.	Greensboro	N. C.
Chas. M. Hauser, B. S.	High Point	N. C.
Samuel H. Hodgin, A. B.	Guilford College	N. C.
Otis E. Mendenhall, A. B.	Lexington	N. C.
Walter H. Mendenhall, A. B.	Lexington	N. C.
J. O'Neal Ragsdale, B. S.	Madison	N. C.
Cornelia Roberson Michaux, B. S.	Greensboro	N. C.
H. Sinclair Williams, B. S.	East Bend	N. C.

CLASS OF '96

Edgar E. Farlow, B. S.	High Point	N. C.
Robert W. Hodgins, A. B.	Grand Forks	N. D.
George L. Morris, B. S.	Guilford College	N. C.
Mary B. R. Edwards, B. S.	Salemburg	N. C.
Amy J. Stevens, B. S.	Goldsboro	N. C.
Addie Wilson Field, B. S.	Newnan	Ga.

CLASS OF '97

Joseph Blair, A. B.	Stevenson	Ala.
Vernon Luther Brown, B. S.	Greensboro	N. C.
Lelia Boyd Kirkman, B. S.	Pleasant Garden	N. C.
Oscar Peyton Moffitt, A. B.	High Point	N. C.
Thomas Gilbert Pearson, B. S.	Greensboro	N. C.
Sarah Walker Stockard Magnes, A. B.	Magnes	Ark.
Deborah Bertha W. Babb, B. S.	Conley	Va.

CLASS OF '98

*Anna Ray Anderson, B. S.	_____	_____
Walter E. Blair, A. B.	Greensboro	N. C.
Ada Martitia Field, A. B.	Weiser	Idaho
Lena Alvira Freeman, B. S.	Archdale	N. C.
John M. Greenfield, A. B.	Kernersville	N. C.
Ora Helena Jinnett Swing, A. B.	Coatesville	Pa.
Herbert C. Petty, B. S.	Ampere	N. J.
J. Oscar Redding, B. S.	Asheboro	N. C.
Sidney H. Tomlinson, B. S.	High Point	N. C.
Percy Worth, B. S.	Cincinnati	Ohio

CLASS OF '99

John W. Lewis, A. B.	Greensboro	N. C.
Elizabeth W. Coffin Lewis, A. B.	Greensboro	N. C.
William W. Allen, Jr., A. B.	Camden	N. J.

CLASS OF '00

Lacy Lee Barbee, B. S.	Lexington	N. C.
Annie King Blair Allen, A. B.	Camden	N. J.
J. Wilson Carroll, A. B.	Ruffin	N. C.
Calvin Duvall Cowles, A. B.	Pasadena	Cal.
R. Lindsey Ellington, B. S.	Reidsville	N. C.
Newton Fernando Farlow, A. B.	Winston-Salem	N. C.

*Pinkney Groome, A. B.		
Kearney E. Hendricks, B. S.	Asheboro	N. C.
Nellie Lancaster Jones, A. B.	Charlotte	N. C.
Clement Orestes Meredith, A. B.	Guilford College	N. C.
Harold C. Taylor, A. B.	Greensboro	N. C.

CLASS OF '01

William C. Hammond, B. S.	Asheboro	N. C.
J. Carson Hill, A. B.	High Point	N. C.
Thomas B. Hinton, B. S.	Greensboro	N. C.
Emma G. King, A. B.	High Point	N. C.
Linnie Raiford, A. B.	Conley	Va.
Robert C. Willis, A. B.	Washington	D. C.
John Waldo Woody, A. B.	Guilford College	N. C.

CLASS OF '02

Clara Ione Cox, A. B.	High Point	N. C.
Chas. Woodward Davis, B. S.	Newberg	Oregon
William Chase Idol, B. S.	Winston-Salem	N. C.
C. Elmer Leak, B. S.	Greensboro	N. C.
A. Homer Ragan, B. S.	Mt. Gilead	N. C.

CLASS OF '03

Irvin T. Blachard, B. S.	Woodland	N. C.
Maria Edgeworth Bristow, B. S.	Conley	Va.
Flora Harding, B. S.	Farmington	N. C.
Charles L. Holton, B. S.	Winston-Salem	N. C.
Phillip D. M. Lord, A. B.	Biddeford	Me.
R. William McCulloch, A. B.	Hamilton	Ala.
Ida Eleanore Millis, A. B.	Guilford College	N. C.
R. Delia Raiford, A. B.	Zuni	Va.
Charles McCoy Short, A. B.	Charlotte	N. C.
Edgar Thomas Snipes, B. S.	Menola	N. C.

CLASS OF '04

Elizabeth B. Bradshaw, A. B.	Aidyl	Va.
M. Alice Cartland, A. B.	Greensboro	N. C.
Joseph D. Cox, B. S.	High Point	N. C.
Robert P. Dicks, B. S.	Randleman	N. C.
Ernest P. Dixon, B. S.	Merritt	N. C.
C. Gordon Gainey, B. S.	Fayetteville	N. C.

Marvin Hardin, A. B.	Blacksburg	S. C.
Wm. Penn Henley, B. S.	Laurinburg	N. C.
D. Ralph Parker, B. S.	High Point	N. C.
Katharine C. Ricks, B. S.	Richmond	Va.
L. Lea White, A. B.	Trinity	N. C.

CLASS OF '05

Bessie W. Benbow, A. B.	Oak Ridge	N. C.
James O. Fitzgerald, Jr., A. B.	Pelham	N. C.
Fred B. Hendricks, B. S.	Asheboro	N. C.
Mary D. Holmes, A. B.	Woodland	N. C.
R. Ernest Lewis, A. B.	New York City	N. Y.
William G. Lindsay, A. B.	Madison	N. C.
Richard E. Martin, B. S.	East Bend	N. C.
James Hoge Ricks, A. B.	Richmond	Va.
Terry D. Sharp, A. B.	Greensboro	N. C.
Clarence H. Whitlock, B. S.	Maxton	N. C.
Oscar V. Woosley, A. B.	Pleasant Garden	N. C.

* Deceased.

UNIVERSITY OF ILLINOIS-URBANA



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